



GEI'S
BLOSSOM INTERNATIONAL SCHOOL

MS – SQAAF

**(School Quality Assurance &
Accreditation Framework)**

GENERAL INFORMATION

NO	INFORMATION	DETAILS
1	Name Of The School	GEI'S BLOSSOM INTERNATIONAL SCHOOL
2	Affiliation No. (If Applicable)	1131079
3	School Code (If Applicable)	31059
4	Complete Address With Pin Code	S V Joshi Vidya Sankul, Nehru Road, Dombivli (East) 421201.
5	Principal Name & Qualification	Mrs. Nilaja Patil (M.Sc.(Zoo), M.A.(Education), B.Ed. PGDSLM, Ecced)
6	School Email Id	blossomcbse@gmail.com
7	Contact Details	8976592465 / 9819192674
8	Details Of Affiliation	Click Here

DOCUMENTS & INFORMATION

No	Information	Doc
1	1.1.1 Headmasters and teachers are familiar with curriculum-related documents and reference materials.	Click Here
2	1.1.2 The School has an Integrated Annual Curriculum and Pedagogical Plan based on innovative pedagogy.	Click Here
3	1.1.3 The school actively develops the ability for its teachers to use innovative pedagogies in teaching and suggests that teachers in other schools also use those methods in teaching.	Click Here
4	1.1.4 The school gives freedom to the student at the secondary level to choose the subject for study.	Click Here
5	1.2.1 To enable teachers to adopt various teaching-learning methods/pedagogies keeping in mind the diverse needs of students.	Click Here
6	1.2.2 The school is adapting the competencies and learning outcomes set for all classes.	Click Here
7	1.2.3 The school uses technology to enhance the quality of the teaching-learning experience.	Click Here
8	1.2.4 The school adopts an institutionalized co-curricular learning method.	Click Here
9	1.2.5 The school focuses on adopting an environmentally friendly attitude and lifestyle.	Click Here

DOCUMENTS & INFORMATION

No	Information	Doc
10	1.3.1 The school develops employability and entrepreneurial skills amongst students.	Click Here
11	1.3.2 The school creates awareness among all students about digital, financial, communication, gender equality and health literacy at all levels.	Click Here
12	1.3.3 The school provides opportunities for internships, Bag-free schooling and entrepreneurship through local enterprises under their internship scheme.	Click Here
13	1.3.4 The school conducts life skill development programmes, focusing on conceptual, social and physical skills.	Click Here
14	1.3.5 The school provides opportunities for developing cutting-edge knowledge and future technology. (e.g. IT, Atal Tinkering Lab, Artificial Intelligence (AI), Machine Learning, 3-D Printing, IoT, Technology, Data Analytics, Space Technology, Artificial Intelligence, Business Intelligence, Augmented Reality, Virtual Reality, Cyber Security, Data Science, Robotics etc.)	Click Here
15	1.3.6 The school promotes local folklore and introduces students to its practical and theoretical aspects.	Click Here
16	1.3.7 The school provides ample opportunities for each student to pursue art education in any one of the arts or combination of fields with the help of teachers / local artists / parents / joint subject groups or clubs with neighbouring schools / online classes. For example, folk art drawing and painting, dance, music, literature and poetry, theatre, graphic designing, animation, etc.	Click Here
17	1.4.1 The school has a policy to inculcate a lifelong habit and culture of health, sports, and fitness among students.	Click Here

DOCUMENTS & INFORMATION

No	Information	Doc
18	1.4.2 Annual health check-ups are conducted for all the students in the school.	Click Here
19	1.4.3 Screening of all students in the school is conducted on the PRASHAST App (The PRASHAST App has been developed by NCERT for disability screening)	Click Here
20	1.5.1 The school fosters values in a caring, compassionate, and respectful environment. It welcomes diversity and promotes cultural values among all school stakeholders.	Click Here
21	1.5.2 The school ensures that knowledge of India's heritage, civilization, ethics, and values is included in classroom interactions and encourages students to be aware of their duties towards society, animals, and nature.	Click Here
22	1.6.1 Teachers use various methods of assessment to evaluate students' performance.	Click Here
23	1.6.2 Collaborative and self-assessment methods have been understood and integrated.	Click Here
24	1.6.3 Competency/learning outcomes are used as criteria for assessing learning. Actions have been integrated in the National Innovation Campaign to make science and mathematics education enjoyable and meaningful.	Click Here
25	1.6.4 The Holistic Progress Card (HPC) has been prepared for each student. All students make progress and continue to move towards consistent development.	Click Here

DOCUMENTS & INFORMATION

No	Information	Upload Documents
26	1.6.5 Action plans have been determined based on the district report of SLAS/ PAT/NAS/ SEAS.	Click Here
27	1.6.6 The school ensures the highest /maximum attendance of its students.	Click Here
28	1.6.7 Action plans have been determined based on the PAT report.	Click Here
29	1.7.1 The school provides preschool education for children aged three to six years, spanning one to three years	Click Here
30	1.7.2 Diverse teaching-learning material has been made available in the local language.	Click Here
31	1.7.3 The school conserves the mother tongue/regional language, and teachers strengthen its nurturing by fostering peer relationships through linguistic diversity.	Click Here
32	1.7.4 The schools have adopted activity-based teaching using innovative games and toys for the foundational level for five years.	Click Here
33	1.7.5 To ensure the progress of each child, the school conducts observation-based assessment in Grade 1 and Grade 2.	Click Here

DOCUMENTS & INFORMATION

No	Information	Doc
34	1.7.6 The school closely monitors the FLN (Foundational Literacy and Numeracy) actions to ensure that all children reaching grade 3 have acquired the basic skills of literacy and numeracy.	Click Here
35	1.7.7 Meetings between teachers and students are organized for enriched learning experiences	Click Here
36	1.8.1 Students are provided with counselors to address issues related to career guidance, mental health, and emotional well-being.	Click Here
37	1.9.1 Teachers undertake innovative projects in areas related to improving quality in school education, such as development of teaching-learning materials (TLM), and teacher capacity-building programs, as well as new subjects/elements.	Click Here
38	1.10.1 Teachers guide students to develop critical thinking, creativity, problem-solving skills, and design thinking skills, enabling them to face various socio-economic challenges and find solutions to them.	Click Here
39	1.10.2 Students are proficient in the 21st-century skills of information literacy, media literacy, and technology literacy.	Click Here
40	1.11.1 The school enhances knowledge and understanding of citizenship skills, values in the Constitution, and the responsibilities related to fundamental duties.	Click Here
41	1.11.2 The school incorporates knowledge of India at all levels.	Click Here

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42	1.11.3 The school ensures awareness and understanding of current events, as well as knowledge of critical issues faced by the local community, states, the country, and the world.	Click Here
43	1.12.1 Teachers' educational contribution at state level and updated knowledge of content, concepts, materials, teaching methods, etc.	Click Here
44	1.12.2 Teachers contribute as guides at various levels in curriculum development, initiative creation, module development, educational material preparation, and training programs.	Click Here
45	2.1.1 There are sufficiently conducive classrooms for learning, and the school has planned to strengthen the existing infrastructure in one session.	Click Here
46	2.1.2 The school has sufficient separate toilets for boys, girls, transgender students, and CWSN (Children with Special Needs). Ample water is available for sanitation, and all toilets are functional and suitable for use	Click Here
47	2.1.3 The school has library facilities. If not, the school makes use of libraries from community participation, other institutions, or neighbouring libraries.	Click Here
48	2.1.4 Updated and well-equipped laboratories are available for subjects like language, mathematics, science, etc.	Click Here
49	2.1.5 The school and school management use computers and ICT facilities to support their operations.	Click Here

DOCUMENTS & INFORMATION

No	Information	Upload Documents
50	2.1.6 The school has sufficient space/rooms for activities such as art, crafts, dance, drama, and various clubs.	Click Here
51	2.2.1 The school has sufficient space for the principal/headmaster, staff, and administration as per the requirements.	Click Here
52	2.3.1 The school is aware of students' physical and mental health, and health services and management facilities are available.	Click Here
53	2.4.1. The school promotes awareness and consciousness regarding cleanliness and hygiene.	Click Here
54	2.4.2 Safe drinking water and sufficient sanitation facilities are available in the school.	Click Here
55	2.5.1 The school has sufficient, safe, comfortable, age-appropriate, and attractively designed furniture.	Click Here
56	2.6.1 The school has proper lighting and ventilation arrangements.	Click Here
57	2.6.2 Fire safety measures have been Implemented in the school.	Click Here

DOCUMENTS & INFORMATION

No	Information	Upload Doc
58	2.6.3 Effective measures have been taken for disaster management. The school has its own emergency preparedness plan, which is prominently displayed in every classroom.	Click Here
59	2.7.1 The school follows eco-friendly practices. It organizes workshops and initiatives to promote the conservation of the environment, involving teachers, students, parents, and the community. The school works together to raise awareness about climate change and the inclusion of an organic lifestyle.	Click Here
60	2.7.2 The school organizes various initiatives for energy conservation, such as the use of LED lights/solar energy, waste management/recycling, water replenishment, and plastic-free campaigns.	Click Here
61	2.7.3 The school has a separate kitchen for the Pradhan Mantri Poshan Shakti Nirman (PM POSHAN) and uses organically/naturally grown vegetables from the garden/kitchen garden.	Click Here
62	2.8.1 Students are aware of indoor and outdoor sports, yoga, and exercise activities and the necessary equipment is available in the school. There is a separate provision for disabled students.	Click Here
63	2.9.1 The residential school has adequate rooms/dormitories, recreational space, toilets, drinking water facilities, warden and staff residences, a guest room, a washroom, laundry room, grain storage, a common room, and additional rooms available.	Click Here
64	2.9.2 The girls' hostel is equipped with facilities such as a sanitary pad, vending machine and an incinerator, and a culture of cleanliness is maintained.	Click Here
65	2.9.3 The school ensures the safety and security of students in residential facilities.	Click Here

DOCUMENTS & INFORMATION

No	Information	Upload Documents
66	2.9.4 The school organizes various activities for the physical, mental, social, emotional, and intellectual development of students.	Click Here
67	2.10.1 The school has a canteen/kitchen that follows cleanliness, health, and safety standards.	Click Here
68	2.11.1 The school has ICT/Smart Class facilities and there are tablets loaded with the curriculum and a digital library available.	Click Here
69	2.11.2 The school has continuous internet (Wi-Fi) facilities available.	Click Here
70	2.12.1 The school has conducted a survey through teachers to enroll all eligible students, particularly those from social, economic and marginalized backgrounds.	Click Here
71	2.12.2 The school maintains a zero dropout rate and 100% transition rate in all grades.	Click Here
72	2.12.3 The school provides opportunity of admission to all students at all educational levels in the school or in a nearby school.	Click Here
73	2.12.4 The number of students completing secondary education and pursuing further education increases every year.	Click Here

DOCUMENTS & INFORMATION

No	Information	Upload Documents
74	2.12.5 The school has established an alumni association and has utilized their support for the development of the school.	Click Here
75	3.1.1 The school has qualified and competent staff as per the criteria prescribed by the government to achieve the school's goals and objectives.	Click Here
76	3.1.2 Newly appointed staff in the school participate in orientation programs conducted at the state, district, taluka, or cluster levels.	Click Here
77	3.1.3 Employee evaluation is conducted at the school/cluster/taluka level.	Click Here
78	3.1.4 The school consults with CRC/BRC/DIET/regional office to enhance employee development programs and improve teachers' capacit	Click Here
79	3.1.5 The school recognizes and appreciates the work of employees for their innovative and effective contributions.	Click Here
80	3.1.6 The school has a well-developed system for the counselling of employees (both online and offline).	Click Here
81	3.2.1 The headmaster has a clear vision and direction to lead the school towards progress.	Click Here

DOCUMENTS & INFORMATION

No	Information	Upload Documents
82	3.3.1 The headmaster establishes collaboration and positive relationships with stakeholders through effective communication to bring about school development.	Click Here
83	3.4.1 The school management, headmaster, and all staff together develop a transformational role that guides ongoing changes and regularly review it.	Click Here
84	3.5.1 Teachers participate in the process of capacity building and professional development with the support of professional development institutions such as SCERT/DIET.	Click Here
85	3.5.2 The percentage or proportion of the total available time in the school that is utilized by teachers for teaching.	Click Here
86	3.5.3 Feedback from parents and students regarding the overall performance of teachers in the classroom.	Click Here
87	4.1.1 The school provides barrier-free access to disabled students and from all socio-economic backgrounds, in terms of physical environment(Ramp, Hand rill, Disabled-friendly toilets).	Click Here
88	4.1.2 The school provides barrier-free access to curriculum for disabled students.	Click Here
89	4.1.3 The school provides barrier-free access in terms of teaching and assessment for disabled students.	Click Here

DOCUMENTS & INFORMATION

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90	4.1.4 Financial assistance and educational resources are provided to students with disabilities to facilitate barrier-free education.	Click Here
91	4.2.1 The school provides adequate indoor and outdoor games, sports and other recreational facilities for disabled students.	Click Here
92	4.3.1 The school provides accessible transportation for disabled students. (Applicable to schools providing transportation facilities as per standards).	Click Here
93	4.4.1 Training and sensitization programs are conducted for all stakeholders by the school with respect to disabled students from all social, economic backgrounds	Click Here
94	4.5.1 The school tracks out-of-school children through student surveys.	Click Here
95	4.6.1 There are special/trained teachers for disabled students, and the school makes efforts to enhance their abilities.	Click Here
96	4.7.1 The school provides guidance to talented children from diverse social and economic backgrounds in fields such as science, mathematics, technology, arts, sports, etc.	Click Here
97	4.8.1 The school provides educational materials to teachers for teaching in the mother tongue/local/dialect languages.	Click Here

DOCUMENTS & INFORMATION

No	Information	Upload Documents
98	4.9.1 The school regularly participates in and organizes examination camps for disabled individuals at the school, block, and taluka levels.	Click Here
99	4.10.1 The school provides girls with non-discriminatory opportunities in sports, STEAM, arts education, vocational training, and protection training. It also tracks transitions and provides opportunities for further education.	Click Here
100	4.11.1 The school improves learning outcomes at all levels for socio-economically disadvantaged groups (SEDGs).	Click Here
101	5.1.1 The school operates according to vision and mission statements and standards.	Click Here
102	5.2.1 School short term and long term planning is consistent with the organizational planning's vision and mission statement.	Click Here
103	5.3.1 School leadership/management ensures effective coordination between the school and the community outside the school.	Click Here
104	5.4.1 A mechanism for resource management is in place.	Click Here
105	5.4.2 In terms of effectiveness in reducing wastage of resources, proper mechanisms are in place to monitor the school's progress.	Click Here

DOCUMENTS & INFORMATION

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106	5.5.1 There is a formal mechanism for school relationship management.	Click Here
107	5.5.2 The per child expenditure of the school is fair and effective.	Click Here
108	5.6.1 The school has a complete management system of activities.	Click Here
109	5.7.1 The school has a perfect system of information and records maintenance.	Click Here
110	5.8.1 A regular and effective oral/virtual/online/written communication system is in place and functioning.	Click Here
111	5.9.1 The school has a system in place for financial and fee regulation including document keeping, balance sheet, audit.	Click Here
112	5.10.1 The school admission policy and procedure is non-discriminatory, rational, transparent and is in accordance with prevailing guidelines, RTE 2009 guidelines and norms.	Click Here
113	5.10.2 Adopt regular admission process in nearby areas with focus on disadvantaged communities like SC/ST/OBC/Minorities and out-of-school students.	Click Here

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114	5.11.1 School complex.	Click Here
115	5.11.2 School heads demonstrate the ability to improve school systems and ensure an ethic of responsibility and accountability.	Click Here
116	5.11.3 The Headmaster encourage innovation by introducing creative methods and techniques that will equip students and the school with 21st century skills.	Click Here
117	5.12.1 : Filling information on PGI,SHALA PRABANDH, UDISE+, National and State Vidya Samiksha Kendra (VSK) within stipulated time.	Click Here
118	6.1.1 The school provides opportunities for students to express their opinions and suggestions on educational policies and participate in school decision making.	Click Here
119	6.1.2 The school provides a supportive environment for pleasant learning.	Click Here
120	6.1.3 The student regularly participates in the process of accounting and management of school safety water environment conservation sanitation (wastewater solid waste management etc).	Click Here
121	6.1.4 Students are satisfied with the facilities like Teaching learning process, evaluation, various activities, physical facilities.	Click Here

DOCUMENTS & INFORMATION

No	Information	Upload Documents
122	6.2.1 The school creates a safe, fear-free and caring environment for teachers to give their feedback and develops mechanisms for periodic review of this feedback and for teacher improvement, planning and evaluation.	Click Here
123	6.2.2 Teacher are satisfied with the training registration scheme, awards and other activities of the educational training institute.	Click Here
124	6.3.1 The School provides an opportunity to the office staff to express their views suggestions for improvement.	Click Here
125	6.4.1 The school management committee administrative department educational institute management etc. provide a mechanism for the principal to express their suggestions thoughts and concern and periodically review and evaluate for improvement.	Click Here
126	6.5.1 The school collects feedback from parents, alumni about its processes and makes improvements to enhance its efficiency and provides a effective platform for parents/alumni to check whether their suggestions have been implemented.	Click Here
127	6.6.1 The HeadMaster plans Programs related to social responsibility, such as premises cleanliness, adult literacy, environmental awareness, environmental conservation, preserving cultural heritage and working with the elderly and include them in the annual curriculum for all age groups.	Click Here
128	6.7.1 Management, Teacher - Parent Association (PTA), school management committee/ school management development committee office-bearers review the school's vision and mission, develop a system of evaluation and continuous improvement.	Click Here

The image features a light gray background with decorative geometric patterns in the corners. The top-left corner has a series of thin, parallel lines radiating from a point. The top-right corner contains several overlapping semi-circles in shades of yellow, red, teal, and dark blue. The bottom-left corner features a cluster of overlapping semi-circles in red, teal, and dark blue. The bottom-right corner has a series of thin, parallel lines radiating from a point, mirroring the top-left pattern.

THANK YOU